**Kirsten Elizabeth Gentles**

[Kirsten on LinkedIn](https://www.linkedin.com/in/kirstengentles/) \* 484 714 9355 \* [kirstengentles@gmail.com](mailto:kirstengentles@gmail.com)

**Experience**

**PVSR Community News Sports and the Arts**

***Graphic Designer* Dec 2024 - Present**

**Kinsley’s Shoprite, Brodheadsville PA 2023 – Present**

***Deli Worker***

**Sportsman’s Warehouse, Rochester NY 2022 – 2023**

***Customer Service***

**Parent & Family Programs, Rochester Institute of Technology, Rochester, NY Spring 2018**

***Tiger Student Leader***

* Worked collaboratively with a team of students to create videos and educate parents about RIT, student life and family environment.

**Country Home Learning & Art Center, Brodheadsville PA 2014 – 2018**

***Studio Assistant***

* Responsibilities include; assisting with classes, customer service and studio upkeep.

**Education**

**Rochester Institute of Technology, Rochester, NY**

**Bachelor of Fine Arts, Film and Animation, cum laude**

**Fall 2018 – Spring 2022**

**GPA:** 3.53

**Coursework**: Animation I, Drawing I, Film Syntax, Production 1, Principles of Animation, Animation Pre-Production, Drawing for Animation, After Effects for Animators, 2D Digital Animation, 2D Animation I, Animation Scriptwriting and Storyboarding, Performance Resources for Animators, Animation Production Workshop I, Concept and Character Design, History and Aesthetics of Animation, Basic Sound Recording,Principles of Advertising, Intro to Creative Writing, Animation Production Workshop II, 2D Animation II Performance, Business and Careers in Animation, Senior Capstone I, Fantastic Illustration, Art History: Renaissance to Modern, Capstone I, Intro to Playwriting, Capstone II, Intro to Painting, Comics History

**Dean’s List** - Fall 2018, Fall 2019, Spring 2020, Fall 2021, Spring 2022

**Skills and Software**

Character Design, Concept Art, 2D Art, Storyboard Artist, Creative Writing

TV Paint, Procreate, Adobe Photoshop, Adobe After Effects, Toon Boom Harmony, Adobe Illustrator